

Guía Pedagógica - Nivel Secundario

Cens Thomas Alba Edison

Área curricular: inglés

Curso: 2º 1º y 2º 2º

Docentes:

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Objetivos:

- Reconocer la expresión del Verbo To Be en su forma negativa.
- Elaborar oraciones negativas.

Tema: Verbo To Be.

Contenidos: Forma Negativa.

Capacidades a desarrollar:

- Cognitiva:

Interpretar distintas situaciones comunicativas: lingüísticas, artísticas, corporales.

- Procedimental:

Uso del verbo en su expresión negativa.

- Actitudinal:

Respetar, interpretar y valorar las actitudes socio-culturales de otros pueblos.

Grammatical Rules (Reglas Gramaticales)

Negative (*Negativo*)

Sujeto	Presente Simple	Forma corta
I	I am not	I'm not <i>yo no soy/estoy</i>
you	you are not	you're not/you aren't <i>tú no eres/estás</i>
he	he is not	he's not/he isn't <i>él no es/está</i>
she	she is not	she's not/she isn't <i>ella no es/está</i>
It	it is not	it's not/it isn't <i>no es/está</i>
we	we are not	we're not/we aren't <i>nosotros no somos/estamos</i>
they	they are not	they're not/they aren't <i>ellos no son/están</i>

ACTIVITIES (ACTIVIDADES):

1. Elige la frase correcta.

a) She not is lazy

She is not lazy

She not lazy

b) He are not intelligent

He no intelligent

He is not intelligent

c) I are not from Spanish

I am not from Spanish

I not from Sapanese

2. Completa con la forma correcta del presente simple negativo del verbo to be (am, not, is not, are not).

She.....my best friend.

My Grandmother.....80 years old.

My uncle.....in Japan.

My car.....red.

They.....married.

It.....a small house.

I.....a student.

We.....happy.

Peter.....a good boy.

3. Completar las oraciones en negativo - forma abreviada.

Peter.....Mexican

Ana.....26 years old

Carlos and Marta.....friends

They.....teachers

I.....very happy

My computer.....new

It.....my house

The girls.....beautiful

Carla.....in Huston

Manuel and Mike.....in the laboratory

I.....at school

You.....intelligent

Director: Rolando Carrión