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CURSO: 2º) CICLO.

SILVIA PUJADOR.

DIVISION: TODAS.

TURNO: NOCHE.

TITULO

FORMAS SINGULARES Y PLURALES = SINGULAR AND PLURAL FORMS

GUIA DE ACTIVIDADES

EN ESTA GUIA DE ACTIVIDADES SE LES PROPONE A LOS ALUMNOS:

- 1) RECONOCER FORMAS SINGULARES Y PLURALES DE: SUSTANTIVOS, ARTICULOS, PRONOMBRES PERSONALES Y ADJETIVOS DEMOSTRATIVOS.
- 2) PASAR DEL SINGULAR AL PLURAL O DEL PLURAL AL SINGULAR SUSTANTIVOS, ARTICULOS, PRONOMBRES PERSONALES Y ADJETIVOS DEMOSTRATIVOS.

RECORDEMOS LAS SIGUIENTES REGLAS BASICAS

SUSTANTIVOS: (NOUNS)

- a) LA MAYORIA DE LOS SUSTANTIVOS AGREGAN "S" AL PASAR AL PLURAL. **EJ:** STUDENT → STUDENTS
- b) LOS SUSTANTIVOS QUE TERMINAN EN: -CH, -SH, -SS, -X O -Z AGREGAN "ES" AL PASAR AL PLURAL. **EJ:** GLASS → GLASSES
- c) LOS SUSTANTIVOS TERMINADOS EN VOCAL "O", PRECEDIDOS DE CONSONANTE AGREGAN "ES" AL PASAR AL PLURAL. **EJ:** TOMATO → TOMATOES
- d) LOS SUSTANTIVOS TERMINADOS EN VOCAL "O", PRECEDIDOS DE VOCAL AGREGAN "S" AL PASAR AL PLURAL. **EJ:** RADIO → RADIOS
- e) LOS SUSTANTIVOS QUE TERMINAN EN "Y" PRECEDIDOS DE CONSONANTE AL PASAR AL PLURAL, CAMBIAN "Y" POR "I" Y AGREGAN "ES". **EJ:** COUNTRY → COUNTRIES

- f) LOS SUSTANTIVOS QUE TERMINAN EN “Y” PRECEDIDOS DE VOCAL AL PASAR A PLURAL AGREGAN “S”. EJ: DAY → DAYS
- g) LOS SUSTANTIVOS QUE TERMINAN EN “F” O – “FE” AL PASAR AL PLURAL CAMBIAN POR “VES”. EJ: LEAF → LEAVES
- h) PLURALES IRREGULARES: SON AQUELLOS QUE NO SIGUEN LAS REGLAS ANTES MENCIONADAS. EJ: PERSON → PEOPLE, MAN → MEN, MOUSE → MICE, WOMAN → WOMEN, CHILD → CHILDREN, GOOSE → GESE, FOOT → FEET, TOOTH → TEETH
- i) ARTICULOS INDEFINIDOS: “A”Y “AN” → NO TIENEN PLURAL.
- j) ARTICULO DEFINIDO: “THE” SU FORMA PLURAL ES “THE”.
- k) PRONOMBRES PERSONALES: I → WE YOU YOU
SHE → THEY HE → THEY IT → THEY
- l) ADJETIVOS DEMOSTRATIVOS: THIS → THESE THAT → THOSE.
- II) LOS ADJETIVOS COMUNES NO CAMBIAN AL PASAR DEL SINGULAR AL PLURAL Y DEL PLURAL AL SINGULAR.

ACTIVIDAD 1: ESCRIBA LA FORMA PLURAL DE LAS SIGUIENTES PALABRAS.

LEAF =

A =

I =

HOT =

SHE =

THE =

CHILD =

AN =

THIS =

YOU =

TABLE =

TOOTH =

HE =

TOMATO =

RADIO =

WATCH =

STUDENT =

FAMILY =

GLASS =

MAN =

FRIEND =

TOY =

ACTIVIDAD 2: ESCRIBA EN SINGULAR LAS SIGUIENTES PALABRAS.

THEY =

THESE =

NOTEBOOKS =

POTATOES =

EXPENSIVE =

CHEAP =

WOMEN =

SECRETARIES =

WIVES =

DOORS =

TOYS =

WE =

YOU =

DAYS =

CHAIRS =

CHILDREN =

BEAUTIFUL =

WINDOWS =

TEETH =

THESE =

GLASSES =

STRONG =

THOSE =

MICE =

PENS =

RULERS =

FULL =

THOSE =

ACTIVIDAD 3: PASE ESTAS ORACIONES AL PLURAL.

I AM A CHILD.

SHE IS A BEAUTIFUL GIRL.

IS IT A CITY?

IS HE A STRONG MAN?

THIS ISN'T AN ORANGE.

THAT ISN'T AN EXPENSIVE CAMERA.

IS SHE A BABY?

I AM NOT A WEAK BABY.

IS THAT A POTATO?

IS IT A BIG CITY?

IT ISN'T A TOOTH.

THIS IS AN OLD TREE.

THAT ISN'T A TREE.

IS THAT A CHEAP GLASS?

I AM NOT A STUDENT.

IT ISN'T A SMALL COUNTRY.

THAT IS NOT A TABLE.

IS THIS A GREEN LEAF?

IS THIS A TOY?

SHE ISN'T A LADY.

IS HE A BOY?

THIS IS A RADIO.

IT IS A TOY.

ACTIVIDAD 4: PASE ESTAS ORACIONES AL SINGULAR.

WE AREN'T TALL MEN.

ARE THOSE POTATOES?

THESE ARE RED APPLES.

ARE THEY NEW KNIVES?

THESE ARE GEESE.

THEY ARE EXPENSIVE JEWELRY.

WE ARE OLD LADIES.

ARE THOSE CARS?

THESE ARE NOT TEETH.

THOSE ARE NOT TOYS.

THEY ARE NOT SHORT GIRLS.

ARE WE INTELLIGENT STUDENTS?

ARE THEY TOMATOES?

ARE THESE THICK BOOKS?

THOSE AREN'T RULERS.

WE ARE HOUSEWIVES.

THESE ARE EMPTY GLASSES.

ARE THOSE COLD DAYS?

THESE AREN'T NEW DESKS.

WE AREN'T WAITRESSES.

THESE ARE TOMATOES.

THEY AREN'T RADIOS.

ARE THESE THICK BOOKS?

NOTA: SE LES RECUERDA A LOS ALUMNOS QUE CUANDO SE PASAN LAS ORACIONES DEL SINGULAR AL PLURAL O DEL PLURAL AL SINGULAR SE DEBE RESPETAR LA FORMA EN QUE ESTAN ESCRITAS LAS ORACIONES.

POR EJEMPLO: SI LA ORACION ESTA EN FORMA AFIRMATIVA PASA AL PLURAL EN FORMA AFIRMATIVA. SI LA ORACION ESTA EN FORMA AFIRMATIVA EN EL SINGULAR PASA AL PLURAL EN FORMA AFIRMATIVA.

LO MISMO SE APLICA PARA LAS ORACIONES INTERROGATIVAS Y NEGATIVAS.

